

Language: English

Level: 3b

Book:

Week	Topic (and unit in book)	Objectives and language functions	Grammar and vocabulary	
1	<p>Getting to know each other (questioning and teamwork)</p> <p>Discussion of YOUR learning priorities.</p> <p>Discussion of how we can be effective learners.</p>	<p>This class is YOUR class. What we study will reflect the needs that you prioritise. The options in the next column give you some idea of the areas we can cover. You can add more if you wish. In order to help you reach your learning goals, this term will provide the foundations upon which the following two terms will build.</p> <p>Last term (Level 3a) the class mainly focused on speaking and listening skills, including pronunciation, connected speech and vowel sounds. It is predicted that this term (Level 3b) will have a greater focus on grammar, vocabulary and writing skills, however, it is up to you.</p> <p>Every class will involve working together, communicating, listening and thinking. Your use of technology (for learning purposes) is encouraged.</p> <p>Previous years topics have included:</p> <ul style="list-style-type: none"> - Understanding fast speech - Speaking more fluently 		
			Skill	Sub-skill
			Speaking	Presentations, business meetings, interviews, debates
				Chatting, communicating in daily life
			Listening	Lectures, seminars, tutorials, presentations
				TV, films, conversations, daily life
			Reading	Academic papers

		<ul style="list-style-type: none"> - Vowel pronunciation - Clause and sentence level grammar - Choosing the right tense - Paragraph and essay structure - Presentation and interview skills - Food, culture and entertainment - Internet language (e.g. for effective searching) - Cautious/Balanced language 		Newspapers, fiction, websites
			Writing	Assignments, business letters, dissertations, essays,
				Emails, texts, chatroom posts
			Grammar	Formal, academic structures
				Informal spoken structures
			Vocabulary	Academic or business words
				Idioms, phrasal verbs, street English, Txtspk
2	We will decide....	...based on week 1 student priorities, all subsequent weeks will then be organized	All materials will be drawn from a range of existing paper and online resources, supplemented with materials created by tutor to reflect your specific needs.	
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*Add further rows for a full year (30 week) programme